

Everyday, young readers need sustained periods of time to browse and read information books.

READ A LOT!

Quantity matters! Quantity matters!



The more you read, the better.

The more you read, the better you read.

The more you read, the more you want to read.

The more you read, the better you are at writing.

The more you read, the better your vocabulary and prior knowledge.

More skill drills do not make you a better reader. *Reading makes you a better reader.*

So, everyday, children need time to read.

Have students track their reading and count how many books they have read. Keep a Reading Log.

As the teacher, you need to check out the high interest world of information books



HAVE YOU USED INFORMATION BOOKS WITH YOUR STUDENTS TODAY?

It all starts with you; you must get excited about information books yourself and then share that excitement with your students. In fact, you will discover, they are way ahead of you.

Young readers love information books – magazines, websites, pamphlets and trade books. They will love it if you let them read information books as part of their silent reading time.



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MOTIVATING GIRLS' AND BOYS' INDEPENDENT READING WITH INFORMATION BOOKS

Matters of Fact



FOUR WAYS TO MAKE FACTS MATTER

A major task for literacy educators is to motivate students to read independently. Everyday we compete with all kinds of media for the attention and interest of our students. If we want them to be readers, we have to teach them, show them, lead them to the books and materials we want them to read. We cannot simply give instruction all day in literacy skills; we need to provide ample time to explore books, share books, browse through them and talk about them.

This brochure promotes the view that the great wealth of information books that now available to educators is one of the best ways to motivate young people to read. We have neglected to use information books as part of our independent reading programs and we are missing a great opportunity to excite children about books.

We use four ways to Make Facts Matter

1. Read Aloud
2. Read Along
3. Read Alone
4. Read a Lot!

READ ALOUD

All literacy programs begin with reading aloud. Everyday we must read aloud to our class and more and more we need to be reading aloud information books.



BE A SUPERMODEL!

Reading aloud lets us model how people read. Learners need to see experts reading if they are ever to become readers themselves.

When we read aloud information books, we model:

- how an information book works;
- how the author organized the information;
- how the visuals support the information;
- the ‘sound’ of the language in information books;
- how information books often come with an index, table of contents, a glossary.

READ ALONG

Shared reading is basic to any literacy program. It builds community around the idea that *I read, you read, we all read!*

There are many exciting information Big Books that will help you develop your Shared Reading Program.

Also text sets of information books help us teach the reading of information books.

Do some shared writing as a class and then read together the charts you wrote.

READ ALONE

Drop Everything and Read – D.E.A.R.

Sit Quietly for Uninterrupted Sustained Silent Reading – S.Q.U.I.R.T.

Sustained Silent Reading – S.S.R.

Call it what you will, silent reading needs to happen everyday. It needs to be taught by setting clear structures for the use of the time, giving students plenty of choice and by YOU reading too! You must show them that you too value silent reading.

