

UNIVERSITY OF PRINCE EDWARD ISLAND
DEPARTMENT OF MODERN LANGUAGES
SPANISH 101: INTRODUCTORY SPANISH
FALL 2009

101A	MWF 09:30-10:20	SC212	M. Longaphee matmerlp@gmail.com	Office: M 324:M10:30-11:30
101B	M WF 10:30-11:20	SC212	P. Bastante pbastante@upeil.ca	Office:M 323:M1:30-2:30
101C	MWF 11:30-12:20	ME 311	C. Calderón carlocalderon@hotmail.com	Office:M 324:TTH 14:-14:50

DESCRIPTION

Spanish 101 is intended for students with no knowledge of Spanish. The course will introduce students to the fundamentals of the Spanish language by a) engaging them in classroom and language laboratory settings, b) in communicative use of the four language skills: listening, speaking, reading and writing and c) to become familiar with the Hispanic culture. The course will prepare students for Spanish 102 and all subsequent Spanish courses in the Department of Modern Languages. Students will have to attend the Language and Computer Lab one hour a week. They have to sign in for a lab time and are not allowed to change times or teaching assistants. The lab work consists of audio/lingual exercises and computer assisted learning. The Language Lab is located on the third floor of the Main building.

Spanish 101 is a demanding course. Students are expected to acquire in one semester approximately the same level of Spanish reached after two years of high school study. In addition to the contact hours in class with the instructor, and the hour in the lab with the teaching assistant, students should devote at least five hours a week in preparation for classes and assignments. Learning a new language is a challenging and rewarding experience. The learner must be exposed to the sounds and rhythms of the target language as much as possible in order to familiarize her/himself with it. The introduction to the course and explanations of the grammar will be in English, but Spanish will be used increasingly in class as the course proceeds and students acquire greater facility with the spoken language. Students will not progress without attending and participating regularly in class. If tests, quizzes or assignments are missed, substitutes will not be given. If the absence is for medical reasons, the instructor must be informed and provided with a medical certificate so that alternative arrangements can be made. Students are highly encouraged to participate in the cultural activities available through out the semester: *Tertulia* (UPEI Spanish Club), movies, etc. By doing all of the above, students will further develop their understanding of the cultural and historical aspects of Spain and Latin America. *¡Qué tengan un buen semestre!*

OBJECTIVES

Upon successful completion of the course, the student will be able to:

- Use phonological, lexical and grammatical features of Spanish
- Sustain a conversation on general basic topics
- Ask and answer questions in basic communicative situations
- Demonstrate knowledge of Hispanic culture by using appropriate style, form and vocabulary in conversation

TEXTS

Jarvis, Ana C., R. Lebrede and F. Mena-Ayllón (2008). *¿Cómo se dice...?* Ninth Ed. Boston: Houghton Mifflin.

QUIA Workbook and Lab Access Password

OPTIONAL: Spanish/English, English/Spanish Dictionary

EVALUATION

Quizzes (2)*.....	20%
Lab (attendance and work).....	10%
Class (assignments and participation).....	15%
Mid-Term.....	20%
Final Exam**.....	35%

*Please note **Quiz 2** falls during the NO examination period

**Students must pass the final exam to pass the course

*** Students are recommended to attend some of the cultural activities: movies and *Tertulias*

CLASS OUTLINE AND HOMEWORK GUIDE

CS= ¿Cómo se dice...?; WB: Workbook

Week 1	Introducción <u>CS</u> : pp.2-6; <u>Quia</u> 1-4 Lección 1 CD/ROM: Lección 1 Jéssica	Week 2	<u>CS</u> : pp.10-20 <u>Quia</u> : pp.5-6 Lección 1 CD/ROM: Lección 1 La clase
Week 3	<u>CS</u> : pp.21-42; <u>Quia</u> : pp. 13-15 Lección 2 CD/ROM: Lección 2 Carlos LAB: <u>Quia</u>	Week 4	<u>CS</u> :43-62; <u>Quia</u> : 16-20 Lección 2 CD/ROM: Lección 2 Carlos LAB: <u>Quia</u>
Week 5	<u>QUIZ 1: October 14</u> <u>CS</u> : 64-74; <u>Quia</u> : 33-36 CSM 2.0: Lección 3 CD/ROM: Lección 3 Elena LAB: <u>Quia</u>	Week 6	<u>CS</u> :75-82; <u>Quia</u> : 37-40 CSM 2.0: Lección 3 CD/ROM: Lección 3 Rita LAB; <u>Quia</u>
Week 7	<u>CS</u> :83;98-110 <u>Quia</u> 47-48 CSM 2.0: Lección 4 CD/ROM: Lección 4 Felipe LAB: <u>Quia</u>	Week 8	<u>CS</u> :110-111 <u>Quia</u> : 49-51 CSM 2.0: Lección 4 CD/ROM: Lección 4 María LAB; <u>Quia</u>
Week 9	<u>CS</u> 112-115 <u>Quia</u> :51-53 CSM 2.0: Lección 4 CD/ROM: Lección 4 María LAB: <u>Quia</u> <u>MID-TERM: November 13</u>	Week 10	<u>CS</u> :124-135; <u>Quia</u> 67-70 CSM 2.0: Lección 5 CD/ROM: Lección 5 Xavier LAB: <u>Quia</u>
Week 11	<u>CS</u> : pp.124-35; <u>Quia</u> .67-70. CSM 2.0: Lección 5 CD/ROM: Lección 5 Xavier LAB: <u>Quia</u> <u>QUIZ 2: November 25</u>	Week 12	<u>CS</u> :152-169; <u>Quia</u> :87-90 CSM 2.0: Lección 6 LAB: <u>Quia</u> REPASO

EXAM PERIOD: 07-16 de Diciembre