

DiGiorgio – “Access of adults with learning challenges to postsecondary studies in PEI”

This research aims to identify the barriers facing adult learners with learning difficulties in post-secondary and basic education settings, and will also aim to identify solutions to these barriers, through examination of current and potential strategies to improve accessibility and teaching to these students. This study will be completed in four stages: interviews, literature review, workshop development and delivery to students and instructors, and analysis of results and dissemination of stakeholder and other groups. This research will help to analyze the experiences of adults with learning disabilities in PEI in accessing higher education. This information will allow practitioners and researchers to better understand the challenges and successes that these students face, in order to make higher education more accessible for students in future.