

2009 Research Forum

Fostering Research Collaborations in Education & Health

May 20, 2009 (3:00—8:00pm): McDougall Hall, UPEI



Program Outline:

- 3:00—3:30: Welcome & Opening
3:30—3:55: Concurrent Session I
4:00—4:55: Concurrent Session II
5:00—5:55: Concurrent Session III
6:00—6:30: Poster Displays (Murphy Centre)
6:30—7:00: Dinner (Murphy Centre)
7:00—7:45: *Aligning Health & Education for and with Young People: Can we Collectively Cultivate “Developmental Health?”* – Dr. Kate Tilleczek
7:45: Wrap-Up

Concurrent Sessions I

3:30—3:55 (Choose One)

Option A: School Health MCD 246

Collaborating for Youth Health in PEI: The experience of the Comprehensive School Health Research Group (CSHR) (Brandi Bell & Tasha Herrell)

Option B: Health & Education in Aboriginal Communities MCD 227

“Train the Trainer”: A Family Literacy Approach for Aboriginal Families in Atlantic Canada (Nora McCarthy)

Option C: Teaching English in Japan MCD 231

Japanese Aesthetics & the Art of “English Conversation” (Craig MacDonald)

Option D: Early Childhood MCD 329

Research in Early Childhood Development (RECD) Initiative (Cheryl Wartman & Gabriela Sanchez)

Option E: Assessment & Teacher Training MCD 242

The Impact of Teachers’ Large-scale Assessment Experience (Tess Miller & Cindy Wood)

Concurrent Sessions II

4:00—4:55 (Choose One)

Option A: School Health SMS

Implementing Elementary School Nutrition Policies in Prince Edward Island: Perspectives of Key Stakeholders (Debbie MacLellan & Kimberly Hernandez)

The Nutritional Quality of Elementary School Children’s Lunches According to Food Source and School Adherence to Nutrition (Jane Caiger & Jennifer Taylor)

Option B: Health & Education in Aboriginal Communities MCD 246

TAjige’g Segewe’get: Pathways to Health for Mi’kmaq Families on Prince Edward Island (Kim Critchley & Julie Bull)

Aboriginal Education at UPEI: Transitioning Toward a Positive Future in Health (Kim Critchley & Julie Bull)

Option C: Technologies & Learning MCD 242

New Learners @UPEI: Research collaborations around literacies, technologies, and learning (Martha Gabriel, Sean Wiebe, Alexander McAulay, Ron MacDonald, Ray Doiron, & Angela Larter)

Option D: EAL MCD 329

EAL students in PEI – continuing the dialogue (Janet Perry-Payne, Vicki Whitlock, & Elizabeth Tumblin. Facilitated by Miles Turnbull)

Concurrent Sessions III

5:00—5:55 (Choose One)

Option A: School Health MCD 246

SHAPES-PEI: 2008—2009 (Madelon Cheverie & Shannon-Dell MacPhee)

Asking to Listen: Towards a Youth Perspective on Sexual Health Education & Needs (Jo-Ann MacDonald)

Problematizing “Inclusion” and “Exclusion” for Students Identified with Behavioural Difficulties (Carolyn Thorne)

Option B: Health & Education in Aboriginal Communities MCD 329

Success in School for Mi’kmaq Learners on Prince Edward Island: A Mixed Methods Study of Educational Experiences (Fiona Walton, Basil Favaro, Tim Goddard, Lisa Cooper, Danielle Frenette, Jim Burgess, & Nancy Peters)

Option C: Teaching & Learning MCD 242

The Influence of Technology-Supported Student Inquiry on Male and Female Attitudes toward Science Self-Efficacy (Ron MacDonald)

Translating Covert Nuances into Insightful Understandings: Integrative Analysis in Mixed Methods Studies (Elizabeth Costa)

Option D: Inclusion & Health SMS

The relationship between learning challenges and health: An exploration of causes, effects and correlations (Carla DiGiorgio & Jason Doiron)

Co-hosted by The Centre for Education Research (CER) & The Children’s Health Applied Research Team (CHART)

Registration is free.

Please contact Christine Gordon Manley (cgmanley@upei.ca; 566-6784) to RSVP.