

## LEIGH MARGARET O'BRIEN

### Home address

5364 David Gray Hill Rd.  
Geneseo, NY 14454  
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### Work address

222-D South Hall  
SUNY Geneseo  
1 College Circle  
Geneseo, NY 14454  
Phone: (585) 245-5396

## EDUCATION

**D. Ed. The Pennsylvania State University**, University Park, PA  
Division of Curriculum and Instruction  
MAJOR: Early Childhood Education (ECE)  
MINOR: Educational Theory & Policy  
DISSERTATION TITLE: "Teacher values and preschool classroom culture: A case study of a rural Head Start program"  
(1990)

**M. Ed. The Pennsylvania State University**  
Division of Curriculum & Instruction  
Early Childhood Education emphasis  
(1986)

**B. S. The Pennsylvania State University**  
Education of Exceptional Children  
(1979)

## ACADEMIC EMPLOYMENT

**State University of New York at Geneseo**, Geneseo, NY (9/1/06-present)  
*Associate Professor (9/06-9/09); Professor of Education (9/09-present)*  
Teach undergraduate and graduate courses in education; engage in scholarship; conduct research; supervise practica; advise students; perform community and college service

**Montclair State University**, Montclair, NJ (9/1/04 – 5/30/06)  
*Associate Professor of Education*  
Taught undergraduate and graduate courses in education; engaged in scholarship; conducted research; supervised practica; advised MAT students; performed community and college service; served as department liaison to campus Children's Center

**Nazareth College**, Rochester, NY (8/91 – 8/04)  
*Director, Graduate Inclusive Early Childhood Education programs*  
*Associate Professor of Education (8/97 – 8/04)*  
*Assistant Professor of Education (8/91 - 8/97)*  
*Acting Director, Women's Studies Program (1/98 - 5/98)*

Leigh M. O'Brien 2

Administered Inclusive Early Childhood Education (ECE) Master's programs; taught undergraduate and graduate courses in early childhood/special education & social foundations of education; engaged in scholarship; conducted research; supervised ECE and elementary education practica; advised ECE students; performed community and college service

**The Pennsylvania State University**, University Park, PA (8/90 - 6/91)

*Assistant Professor*

Taught undergraduate and graduate ECE courses; served as Faculty Liaison to College of Education's CEDAR child care center; advised ECE students; conducted collaborative research in the College child care center

**The Pennsylvania State University** (8/89 - 8/90)

*Instructor*

Instructed and supervised Elementary and Early Childhood Special Education practica; served as advisor/editor for Early Childhood Special Education students' senior theses

**The Pennsylvania State University** (8/88 - 8/89)

*Graduate Assistant*

Supervised micro-teaching experience; instructed and supervised ECE pre-practicum; assisted with Child Care Evaluation Project (Pennsylvania Department of Education project to assess state's child care situation and needs)

**The Pennsylvania State University** (5/88 - 8/88)

*Project Assistant, Child Care Evaluation Project*

**The Pennsylvania State University** (9/87 - 5/88)

*Field Supervisor/Instructor in ECE*

Instructed and supervised Head Start teachers earning their Child Development Associate (CDA) degrees

**Child Development Council of Centre County**, State College, PA (1/86 - 8/87)

*Assistant to the Administrator/Acting Center Director*

**Juniata College**, Huntingdon, PA (3/86 - 5/86)

*Instructor*

Taught undergraduate "Issues and Trends in ECE" course.

**The Pennsylvania State University** (1/85 - 12/85)

*Graduate Assistant*

Conducted research with ECE faculty; taught preschool-age children attending campus CEDAR Child Care Center; developed Child Care Center Manual

**Child Development Council of Centre County (CDC)** (11/79 - 1/85)

*Preschool Teacher/Assistant Center Director/Center Director*

Taught preschoolers and provided school-age child care; assisted center director and taught preschoolers; was responsible for all facets of program administration at two CDC centers

## SCHOLARLY ACTIVITY

### PUBLICATIONS

*Refereed (peer reviewed)*

O'Brien, L.M., & Novinger, S. (In preparation). **Our “excellent adventures” with NCATE: Stories of struggle, resistance, and hope.** In E. Daniels & B. Porfilio (Eds.), *Dangerous counter-stories in the academy.*

O'Brien, L.M., with Carah Deal. (Under review). **One course is not enough: Fighting for inclusive early childhood teacher education.** *Canadian Journal of Education.*

O'Brien, L.M. (Fall 2011). **“Holding the talking piece gives me a chance to make a sentence out of what I am thinking”:** Children’s responses to the use of Peace Circles at one primary school in the U.S. *Citizenship Education Research Network Collection.*

O'Brien, L. M. (2010b). **Speaking our selves: The intersections of women educators’ personal and professional lives.** *Current Issues in Education*, 13 (4). On line at <http://cie.asu.edu/ojs/index.php/cieatasu>

O'Brien, L. M. (2010a). **Caring in the ivory tower: Using one-to-one initial meetings to build student-professor relationships.** *Journal of Teacher Education*, 15(1), 109-115.

O'Brien, L. M., Novinger, S., & Leach-Bizari, A. (2007). **What does it mean to be a “good” early childhood teacher? An analysis of themes in application essays submitted to two early childhood education teacher certification programs.** *Journal of Early Childhood Teacher Education*, 28 (3), 205-217.

O'Brien, L. M. (2007). **A school for everyone? The Swedish school system’s struggles to reconcile societal goals with school and classroom practices.** *Childhood Education*, 83 (6), 374-379. [This was a themed issue: [Inclusive Educational Practices around the World](#)]

O'Brien, L. M. (2006). **Being bent over backward: A mother and teacher educator challenges the positioning of her daughter with disabilities.** *Disability Studies Quarterly*, 26 (2). On line at [http://www.dsqsds.org/articles\\_html/2006/spring/obrien.asp](http://www.dsqsds.org/articles_html/2006/spring/obrien.asp).

O'Brien, L. M. (2005). **Social foundations of education and democracy: Teacher education for the development of democratically oriented teachers.** *Educational Foundations*, 19 (3-4), 33-44.

Novinger, S. & O'Brien, L. M. (2003). **Beyond “boring, meaningless shit” in higher education: Early childhood teacher educators under the regulatory gaze.** *Contemporary Issues in Early Childhood*, 4 (1), 3-31.

O'Brien, L. M. (2003). **The rewards and restrictions of recess: Reflections on being a playground volunteer.** *Childhood Education*, 79 (3), 161-166.

O'Brien, L. M. (2002). **A response to "Dewey and Vygotsky: Society, experience, and inquiry in educational practice."** *Educational Researcher*, 31 (5), 21-23.

O'Brien, L. M., with Schillaci, M. (2002). **Do I 'do' Dewey? Reflections on teaching social foundations.** *Educational Studies*, 33 (2), 181-200.

O'Brien, L. M., & Schillaci, M. (2002). **Connecting the inner self to the public self: Utilizing autobiography in teacher education.** *Teaching Education*, 13 (1), 25-40.

O'Brien, L. M. (2001). **Juggling scarves or Inclusion for what? Young children with special needs in an era of school 'reform.'** *Contemporary Issues in Early Childhood*, 2 (3), 309-320.

O'Brien, L. M. (2000). **Thinking what we're doing teaching Foundations of Education: Doing philosophy and building a course.** *Educational Foundations*, 14 (3), 21-37.

O'Brien, L. M. (2000). **Engaged pedagogy: One alternative to 'indoctrination' into DAP.** *Childhood Education*, 76 (5), 283-288.

O'Brien, L. M. (2000). **"It just makes sense": Early childhood teachers and mixed-age grouping in one preschool setting.** *Journal of Early Childhood Teacher Education*, 20 (3), 337-345.

O'Brien, L. M. (1999). **I love Lydia: Mother as early childhood teacher educator.** *Journal of Early Childhood Teacher Education*, 20 (2), 105-119.

O'Brien, L. M. (1997). **How is/ls post-secondary education different from "real" school?** *The Educational Forum*, 62 (1), 48-52.

O'Brien, L. M. (1996/97). **Turning my world upside down: How I learned to question 'Developmentally Appropriate Practice.'** *Childhood Education*, 73 (2), 100-102.

O'Brien, L. M. (1993). **Is our two-tiered system of early care and education fair?** *Childhood Education*, 70 (1), 2-3.

O'Brien, L. M. (1993). **Teacher values and classroom culture: Teaching and learning in a rural, Appalachian Head Start program.** *Early Education and Development*, 4 (1), 5-19.

### **Books** (editorially reviewed)

O'Brien, L. M., & Swadener, B. B. (Eds.) (2006). *Writing the Motherline: Mothers, daughters, and education.* Lanham, MD: Rowman & Littlefield Publishing Group.

### **Book chapters** (editorially reviewed)

O'Brien, L. M. (2010). **Let the wild rumpus begin! The radical possibilities of play for young children with disabilities.** In S. Edwards & E. Brooker (Eds.), *Engaging play* (pp. 182-194). Maidenhead, England: Open University Press.

Swadener, B. B., & O'Brien, L. M. (2009). **Social responsibility and teaching young children: An education for living in ethical and caring ways.** In J. Andrzejewski & L. Symcox (Eds.), *Social Justice, Peace, and Environmental Education: Transformative Standards* (pp. 121-135). New York, NY: Routledge. [Awarded the Peace Studies Book-of-the-Year Award from the NY Peace Consortium]

Novinger, S., O'Brien, L. M., & Sweigman, L. (2005). **Challenging the culture of expertise: Moving beyond training the always, already failing early childhood educator.** In S. Ryan and S. Grieshaber (Eds.), *Practical transformations and transformational practices: Globalization, postmodernism, and early childhood education* (pp. 217-241). Oxford, UK: Elsevier.

### **Book Reviews** (editorially reviewed)

O'Brien, L.M. (January 2012) . **Imagining children otherwise: Theoretical and critical perspectives on childhood subjectivity,** by M. O'Loughlin & R. T. Johnson (Eds.)  
*Childhood Education.*

O'Brien, L.M. (2008). **Widening the circle: The power of inclusive classrooms,** by M. Sapon-Shevin  
*Contemporary Issues in Early Childhood, 9 (2), 186-188.*

O'Brien, L.M. (2005). **Family-institution interactions: New refrains,** by C. Wallat  
*Contemporary Issues in Early Childhood, 6 (1), 108-109.*

O'Brien, L.M. (2002). **"Good guys don't wear hats": Children's talk about the media,** by J. Tobin  
*Contemporary Issues in Early Childhood, 3 (2), 304-305.*

O'Brien, L.M. (2001). **Mothering: Ideology, experience, and agency,** by Glenn, Chang, & Forcey (Eds.)  
*Journal of the Association for Research on Mothering, 3 (1), 176-177.*

O'Brien, L.M. (2001). **The big test: The secret history of the American meritocracy,** by N. Lehman  
*Childhood Education, 77 (3), 177.*

O'Brien, L.M. (2000). **Weaving work and motherhood,** by A. I. Garey  
*Journal of the Association for Research on Mothering, 2 (2), 239-241.*

O'Brien, L.M. (2005). **Whitewashing race: The myth of a colorblind society,** by M. Brown et al.  
*Educational Studies, 38 (2), 180-183.*

O'Brien, L. M. (2000). **Coming into her own: Educational success in girls and women,** by S.N. Davis, M. Crawford, & J. Sebrechts, Eds.  
*Childhood Education, 76 (5), 331.*

O'Brien, L. M. (1999). **Childhood's secrets: Intimacy, privacy and the self reconsidered,** by M. van Manen & B. Levering  
*Childhood Education, 76 (2), 112-113.*

O'Brien, L. M. (1999). **Uncommon caring: Learning from men who teach young children**, by J.R. King  
*Childhood Education*, 75 (5), 314-315.

O'Brien, L. M. (1998). **Major insights and trends in early childhood education: Challenges, controversies, and insights**, by J.P. Isenberg & M.R. Jalongo (Eds.)  
*Childhood Education*, 74 (4), 246.

O'Brien, L. M. (1996). **The effective primary classroom: The management and organization of teaching and learning**, by D. Clegg & S. Billington  
*Journal of Early Childhood Teacher Education*, 17 (1), 52-53.

### **Education Resources Information Center (ERIC) documents**

O'Brien, L. M. (1999). **Resistance to “Developmentally Appropriate Practice”**: Teachers, graduate students, and parents speak out. *ERIC/EECE* (ED 431-535)

O'Brien, L. M. (1995). **Turning my world upside down or How I learned to question ‘Developmentally Appropriate Practice.’** *ERIC/EECE* (ED 380-192)

O'Brien, L. M. (1993). **A case study of teacher strategies used with mixed-age groups of children.** *ERIC/EECE* (ED 367-458)

O'Brien, L. M. (1991). **Teacher values and classroom culture: Teaching and learning in a rural, White Head Start program.** *ERIC/EECE* (ED 332-798)

### **Other**

O'Brien, L.M. (2007). **Raising children who care for our world.**  
*Childhood Education*, 83 (5), 322.

O'Brien, L.M. (2006, fall). **Dear parents (and interested others).**  
*Childhood Education*, 83 (1), 48.

*(Editorially reviewed)*

O'Brien, L. M. (2003). **Issues in Education: Teacher education for a democratic society.**  
*Childhood Education*, 79 (6), 376-378.

O'Brien, L. M. (2003). **For Parents Particularly: Ten lessons I have learned from being Lydia’s mom.** *Childhood Education*, 80 (2), 88-89.

O'Brien, L. M. (1996). **For Parents Particularly: Reflective parenting.** *Childhood Education*, 72 (4), 238-239.

**REGIONAL, NATIONAL, and INTERNATIONAL PRESENTATIONS** (January 2000-present)

**Canadian Society for the Study of Education**, Waterloo, ON, Canada

(Under review for May, 2012, with Sue Novinger)

*"I engulfed myself in words": Pre-service teachers exploring their literate identities*

**International Conference on Mothering, Motherhood, and Education**, Toronto, ON, Canada

(Keynote speaker, October 2011)

*Mother as teacher educator: Edging toward speech, always mother and teacher becoming*

**Canadian Society for the Study of Education**, Fredericton, NB, Canada

(May-June, 2011)

*"Holding the talking piece gives me a chance to make a sentence out of what I am thinking": Children's responses to the use of Peace Circles at one U.S. primary school*

**e-Learning: The horizon and beyond**, St. John's, Newfoundland, Canada

(October, 2010, with Sue Novinger & Holly Manaseri)

*And now, a word from the Luddites: The rewards and restrictions of online courses*

**10th International Conference on Diversity in Organisations, Communities and Nations**

Belfast, Northern Ireland

(Accepted for July, 2010)

*Building inclusive communities in early childhood: Play and young children with disabilities*

**Inspiration and innovation in teaching and teacher education**, St. John's, Newfoundland,  
Canada

(October, 2009, with Sue Novinger)

*Restoring community in elementary school? An analysis of first- and second-year data on the implementation of Peace Circles at Avon Primary School*

**American Educational Research Association Annual Meeting**, San Diego, CA

(April, 2009)

- Individual presentation: *Restoring community in elementary school: A study of the first-year implementation of Peace Circles at Avon Primary School*
- Panel presentation: *Transformational Standards for Peace, Justice, and Environmental Education: The Culmination of a Six-Year Project*

**International Institute on Restorative Practices** annual conference, Toronto, Ontario, Canada

(October, 2008, with Rob Lupisella, Avon Primary School)

*What do restorative practices and a school district have in common? Peacemaking circles!*

**Annual Meeting New York State Foundations of Education Association**, Rochester, NY

(April 2008, with Arlene Leach-Bizari)

*Don't let the pearls fool you: Teacher as trouble maker in and out of the social foundations classroom*

**American Educational Research Association Annual Meeting**, New York, NY

(March, 2008, with Tricia Giovacco Johnson)

*Change as a participatory process: Democracy in/action?*

**Eighth Annual Second City Conference on Disability Studies in Education**, New York, NY

(March, 2008, with Linda Ware)

*At the intersection of inclusive education and disability studies*

**American Educational Studies Association**, Cleveland, OH

(October 2007, with Arlene Leach-Bizari)

Panel presentation: *The Empire (State) strikes back: Stories of resistance, resilience, and hope from New York state teacher educators*

**Annual Meeting New York State Foundations of Education Association**, Buffalo, NY

(March 2007, with Arlene Leach-Bizari)

*Grover Norquist, Dick Cheney, and Karl Rove in the early childhood classroom: Examining and challenging the hegemony that rocks the cradle*

**Peace and Justice Studies Association**, New York, NY

(October, 2006)

*Eco-pedagogy in early childhood education: Educating a generation that cares for our world*

**Annual Meeting New York State Foundations of Education Association**, Rochester, NY

(March 2006, with Arlene Leach-Bizari)

*A tale of two teachers: In search of democracy in teacher education*

**27<sup>th</sup> Annual Ethnography in Education Research Forum**, Philadelphia, PA

(February 2006)

*A school for everyone? The Swedish school system's struggles to reconcile societal goals with school and classroom practices*

**13<sup>th</sup> Reconceptualizing ECE conference**, Madison, WI

(October 2005)

*Democracy and early education: Listening to the voices of children in Swedish early childhood education settings*

**15<sup>th</sup> European Early Childhood Research Conference**, Dublin, Ireland

(August 2005)

*Listening to teachers' voices: Swedish early educators talk about their work with young children 'in need of special support'*

**American Educational Research Association Annual Meeting**, Montreal, Quebec, CA

(April 2005, with Susan Novinger and Arlene Leach-Bizari)

***What does it mean to be a "good" early childhood teacher? An analysis of themes in application essays submitted to two early childhood education teacher certification programs***

**12<sup>th</sup> Reconceptualizing ECE Conference**, Oslo, Norway

(May 2004)

*Being bent over backward: The difficult position of being the single parent of a child with special needs*  
On line at [http://www.griffith.edu.au/centre/callcs/content\\_rece.html](http://www.griffith.edu.au/centre/callcs/content_rece.html)

**National Association of Early Childhood Teacher Educators, Chicago, IL**

(November 2003, with Susan Novinger)

*Critically examining our role as ECE "experts": Moving professor-teacher relationships beyond the expert/novice dichotomy*

**American Educational Research Association Annual Meeting, Chicago, IL  
(April, 2003)**

*Resistance on the playground*

**11<sup>th</sup> Reconceptualizing ECE Conference, Tempe, AZ**

(January 2003, with Susan Novinger and Lou Sweigman)

*Training the always, already failing early childhood educator: The contradictions of the culture of expertise in early childhood teacher education. On-line at [www.reconece.org/proceedings.html](http://www.reconece.org/proceedings.html)*

**National Association of Early Childhood Teacher Educators, New York, NY**

(November 2002, with Sue Novinger)

*Early childhood teacher educators resisting the regulatory gaze: The art of not being governed so much by power*

**ARM Motherlove conference, Toronto, Canada**

(February 2002, with Susan Novinger and Rishma Dunlop)

*Writing the Motherline: Critical narratives of women educators and their daughters*

**10<sup>th</sup> Reconceptualizing ECE Conference, New York, NY**

(October 2001, with Susan Novinger)

*"Boring, meaningless shit" in the academy: Early childhood teacher educators under the regulatory gaze*

**American Educational Research Association Annual Meeting, Seattle, WA  
(April 2001)**

*Juggling scarves or Inclusion for what? Young children with special needs in an era of school 'reform'*

**American Educational Studies Association, Vancouver, BC, Canada**

(November 2000, with Martha Schillaci)

*Connecting the inner self to the public self: Utilizing autobiography in teaching social foundations*

**New England Educational Research Organization, Portsmouth, NH**

(April 2000, with Martha Schillaci)

*Why do I want to teach, anyway? Using autobiography in teacher education*

**Association for Childhood Education International Conference, Baltimore, MD**

(April 2000)

*"I love Lydia": Mother as teacher educator*

**Conference on Qualitative Research in Education, Athens, GA**

(January 2000)

*The transformative potential of woman-to-woman research*

## **GRANTS RECEIVED**

SUNY Geneseo **Extreme Learning Course Development Stipends** (summer 2011)

Revision of *Diversity & Inclusion in ECE* course

SUNY Geneseo **Presidential Summer Faculty Fellowships** (summer 2008)

*Restoring community in elementary school: A study of the first-year implementation of Peace Circles at Avon Primary School*

**Funding for travel to conferences** from Travel Subcommittee of the College Research Council at SUNY Geneseo

\$800 each, fall 2006 (Peace and Justice Studies Association, New York, NY), fall 2007 (American Educational Studies Association, Cleveland, OH), spring 2008 (AERA, New York, NY), fall 2009 & 2010 (Edge + e-Learning, St. John's, NL); summer 2011 (CSSE, Fredericton, NB)

**Teacher study group grant**, Montclair State University, New Jersey Network for Educational Renewal (2005-2006)

*Studying emergent curriculum at the MSU Children's Center*

**Global Education Grant**, Montclair State University (2005) to present a paper, *Listening to teachers' voices: Swedish early educators talk about their work with young children "in need of special support,"* at the European Early Childhood Education Research Association (EECERA) annual conference, Dublin, Ireland

**Nazareth College**, Rochester, NY (Summer 2003)

Faculty Grants

- *Using performance assessment of our students' learning to guide program implementation*
- *Developing a teaching portfolio: Capturing the scholarship of my teaching*

**Nazareth College**, Rochester, NY (Summer 2002)

Faculty Grants

- *Performance assessment of student learning in the Graduate Inclusive Education programs*
- Teaching and Learning Circle mini-grant to review and revise assessment pieces of two courses

**Nazareth College**, Rochester, NY (Summer 2001)

Faculty Grant (with Kate DaBoll-Lavoie & Jim Black)

- Develop Graduate Inclusive Education programs

**Nazareth College**, Rochester, NY (July-August 1999)

- Faculty Grant
- Complete revisions on research project, *Assessment in Teacher Education*

**Nazareth College**, Rochester, NY (June 30, 1999)  
Competency-Based Teacher Education (CBTE) Workshop Grant

- *Designing a First-time Certification (Graduate) ECE Program*

**Nazareth College**, Rochester, NY (Summer 1997)  
Faculty Grant

- Work on book manuscript

**Nazareth College Education Department**, Rochester, NY (June 1996)  
CBTE workshop grant

- *Early Childhood Education Teacher Preparation*

**Nazareth College Education Department**, Rochester, NY (July 1995)  
CBTE Workshop grant

- *College-Community Collaborations in Teacher Education*

**Nazareth College**, Rochester, NY (June 1995)  
Summer research grant

- Conducted study of an emergent day care center-college collaboration

### **GRANTS SUBMITTED**

U.S. Department of Education  
Office of Special Education Programs

**84.325 T Program Improvement Grant** (July 2010; \$1,400,000)

Title: Dual-certified teachers of Students with High-Incidence Disabilities (SWHID):  
Preparing, mentoring, and inducting highly qualified teachers

SUNY Geneseo **Presidential Summer Faculty Fellowships** (summer, 2007)

Title: Partner or pariah? Parental perspectives on the education of young children with disabilities

Proposal to the **Schumann Fund for New Jersey** (spring, 2006)

Title: The effects of an inclusive setting on the play skills of young children with autism-spectrum disorders

### **AWARDS and HONORS**

**Recipient, Fred & Joan Brown Family Faculty Incentive Award** (May, 2011)

Awarded annually to a faculty member in the School of Education who demonstrates exceptional service to the development of new teachers and to the School of Education

**Added to Fulbright Specialists Program** roster (October, 2010)

Approved as grantee for project #4899 at the University of Prince Edward Island (February, 2012)

**Fulbright scholarship** to conduct ethnographic research on early childhood special education in Sweden (January-June 2004)

Nazareth College, Rochester, NY (Spring 1997)

**Awarded tenure; promoted to Associate Professor**

SUNY Geneseo, Geneseo, NY (Fall 2009)

**Awarded tenure; promoted to Full Professor**

**Career Services certificate** for having "had an especially positive impact on a student's SUNY Geneseo Experience" (2009, 2010, 2011)

**Kappa Delta Pi international Honor Society** (inducted 2011)

**Phi Delta Kappa international Honor Society** (inducted 1990)

## SERVICE

### Department and College service

#### ***School of Education Committees & Advisement***

- Serve on at least one SOE committee every year
- Advisor to 35 students as of fall 2011
- Advisor to student group, Young Children's Council
- Consultant and presenter for the summer Rochester Young Scholars Academy at Geneseo program (2008, 2009, & 2010)
- Master's thesis advisor, Childhood Multicultural Education

#### ***SUNY Geneseo Committees & Task Forces***

- Faculty Senate, 2006-2007
- At-large Faculty Senator, 2007-present
- Faculty Affairs Committee, member, 2007-2008 & 2011-2012
- Undergraduate Policies, Core, and Review, *Chair* (2008-2011)
- Environmental Impact and Sustainability Task Force; Academics subcommittee, member (2007-present)
- Celebrate You! Presentation (part of a Res Life series), February 17, 2011: *Working with diverse children and families in public schools*
- GOLD workshop, once each semester: *Beyond the 3Rs: An education for living in ethical and sustainable ways*
- Fulbright panel presentation, April 28, 2011
- Member, Geneseo Research Council
- Member, Early Childhood Literacy planning group and forum, SUNY Geneseo & community organizations

#### ***SUNY system***

Faculty Senate Ethics Committee, 2010-2011  
Committee on Diversity and Cultural Competence, 2011-2012

### **Community service related to profession**

**Wadworth Library**, Geneseo, NY  
Member & volunteer, Children's section

Reading tutor, **Literacy Volunteers of Livingston County**, Leicester, NY

**Geneseo Central School District**, Geneseo, NY  
Parent member on Committees on Special Education and Preschool Special Education  
(2007-present)

Member, **Tri-county Teacher Resource Center**

Member, **Mid-west (NY) Task Force on Quality Inclusive Schooling**

**Pittsford Central Schools**, Pittsford, NY  
*Learning Needs Liaison* (9/99 – 6/01)  
*Teacher Center Policy Board* (9/02 – 6/04)

**Rochester City School District** (fall 2000 – 6/04)  
*Universal Pre-Kindergarten Advisory Board; Professional Development committee*

**Rochester City School District**  
*Planning committee, Pre-K Continuity Conference (Spring, 2000)*

**Board of Cooperative Educational Services 2**, Brockport, NY (9/92 - 9/96)  
*Preschool Advisory Council*

**Asbury Day Care Center**, Rochester, NY (9/94 - 8/95)  
*Consultant/Collaborative researcher*

**Early Childhood Development Project**, Rochester, NY (6/92 - 10/93)  
*Task Force Member*

**Eastern Monroe Career Center/Board of Cooperative Educational Services**  
*Evaluator, Early Childhood Development program (4/01)*

**Nazareth College Child Care Center**, Rochester, NY (9/91 – 5/99)  
*Advisory Board*

**New Horizons Early Childhood Center**, Fairport, NY (9/94 – 6/97)  
*Advisory Board*

**Rochester City School District**

*Planning committee, Pre-K Continuity Conference (Spring, 2000)*

**Service to discipline/profession**

***Editor***

"For Parents Particularly" column, *Childhood Education* (2006-2009)

***Copy editor***

*Qualitative Social Research* (2009-present)

***Reviewer***

*Journals:*

Childhood Education + Journal of Research in Childhood Education (ACEI)  
Citizen Education Research Network (CERN)  
Contemporary Issues in Early Childhood  
Educational Policy  
Educational Researcher Journal + Review of Educational Research (AERA)  
Journal of Early Childhood Teacher Education (NAECTE)  
The International Journal of Educational Research, Policy, and Practice:  
Reconceptualizing Childhood Studies  
Teaching Education

*Book proposals:*

Rowman and Littlefield

*Conference proposals:*

American Educational Research Association Annual Conference  
Canadian Society for the Study of Education Annual Conference  
Hawai'i International Conference on Education  
National Association of Early Childhood Teacher Educators Annual Conference  
Reconceptualizing ECE: Research, Theory and Practice Annual Conference

*Candidate materials for promotion and tenure:*

Adelphi University, 2003  
Bucknell University, 2005  
Bowling Green State University, 2005

*Program Committees*

Reconceptualizing ECE: Research, Theory, and Practice Conference, 2005 & 2008

*Dissertation reader*

Miranda Lin, Florida State University (2008)

## PROFESSIONAL ORGANIZATIONS

### **American Educational Research Association (AERA)**

*Critical Educators for Social Justice & Disability Studies SIGs*

*Critical Perspectives in ECE SIG*

- Secretary, 2001-2005
- Program Co-chair/Chair, 2005-2007
- Chair, 2007-2008

### **American Educational Studies Association (AESA)**

### **Association for Childhood Education International (ACEI)**

- Publications Committee – 2003-2009

### **The Canadian Society for the Study of Education (CSSE)**

### **New York State Association of Teacher Educators (NYSATE)**

### **New York State Foundations of Education Association (NYSFEA)**

- Treasurer – 2006-2008