

---

## PRESS RELEASE

June 17, 2010

### **The UPEI Centre for Education Research Publishes Research Monograph in Early Childhood Research in Prince Edward Island**

The UPEI Centre for Education Research (CER), housed in the Faculty of Education, is pleased to announce the publication of *Research in Early Child Development in Prince Edward Island: A Research Monograph* (CER, 2010). The monograph details research activities undertaken by the Research in Early Child Development (RECD) Initiative team, led by Dr. Ray Doiron and Dr. Martha Gabriel from the Faculty of Education and the PEI Children's Secretariat (PEI CS), an organization composed of 12 networks in PEI focused on a variety of issues of early child development.

The RECD team has been conducting research in the field of early child development since 2008. To date, the team has completed an extensive literature review, analyzing current research and resources in early child development throughout Canada and worldwide; developed a research framework for early child development, nesting the child at the centre of concentric layers (Child and Family, Child and Community, Child and Society, and Global Child); facilitated information sessions and collected data on existing gaps in the province in early child development; engaged in several action research projects with individual networks of the Children's Secretariat; and developed, through consultation with the PEI CS and its respective networks, *PEI Child*—an online collaborative learning tool designed for those involved with the early childhood sector, provincially and nationally.

In order to document and disseminate the extensive work of the RECD Initiative, the team published a research monograph entitled *Research in Early Child Development in Prince Edward Island: A Research Monograph*. The monograph offers an extensive summary of this substantial piece of work and includes: an explanation of the framework used to underpin the work; a literature review situating the work in current research initiatives; an explanation of the data poster, in which the programs, services, and data collected by the PEI CS networks are presented; a summary of the action research projects conducted by the networks; a description of *PEI Child*; and five papers written by practitioners who have explored issues such as play and numeracy and the needs of parents with young children. Additionally, the monograph contains knowledge translation pieces developed at the CER, entitled Centre for Education Research Translations (CERTs).

The monograph is published both digitally and in hard copy. Hard copies are available through the UPEI Centre for Education Research. The online version of *Research in Early Child Development* has been published to allow users to download either specific sections of the monograph, or the entire publication as a whole. The digital version of the monograph is available through both the CER website ([www.upei.ca/cer](http://www.upei.ca/cer)) and at the *PEI Child* digital learning commons ([www.peichild.ca](http://www.peichild.ca)).

For more information, please contact the UPEI Centre for Education Research at 902.566.6784.